

SAB Progress Report

School Group	Beneavin de la Salle
Date of Class	16/10/2013
Reported by	Mr McMullan

ACTION THEMES 1:

GLOBAL CITIZENSHIP EDUCATION, DEVELOPMENT EDUCATION, SOCIAL JUSTICE EDUCATION

Step 1: Baseline Knowledge

Citizenship is a Key Concept in the CSPE and Religious Education curriculum.

What does it mean to be a Citizen? What is a Global Citizen?	To be a citizen means to take part in the society you find yourself in...to play an active role in how you want to see everyday things happen. To be a Global Citizen is to realise that we are part of a wider world population and this means we must take responsibility for how the world works...we each have a part to play in solving world problems
How is Citizenship taught in school?	First to third year as a Junior Cert subject, one class per week, assessment is by a project and exam.
What have you learned about it already in school?	The key concepts of citizenship like human dignity, human rights, democracy etc. We all have rights and responsibilities to look after the planet and each other. There are a huge number of challenges that face us every day in our local communities and the world. That we need to be engaged citizens to make the change we want to see.
Does your course book give a definition of it?	Quote in Course Book- " <i>Civic, Social and Political Education seeks to be affective and to equip pupils with the skills and understanding of processes which enable them to see, decide, judge and act. Its employment of active and co-operatively structured learning methodologies enable and empower the pupil to become an active and participative young person.</i> " (Department of Education, Civic, Social and Political Education Syllabus, Government of Ireland, Dublin, 1996)

Step 2: Researching it further

Global Citizenship Education:

Source: Oxfam Education

Main Facts: A Global citizen is someone who does something that affects the world. We are part of a community and we need to help people all over the world. We have a duty to protect the planet. Everything and everyone is connected and we have a mutual dependency on food, resources and money.

Opinions and Feelings: We have a responsibility to help people who are in need, locally and globally. Feeling of solidarity and respect for other people and their cultures. Feel inspired to do something good for the world.

Development Education:

Source: Irish Development Education Association (IDEA), What Is Development Education? Join The Conversation! www.ideaonline.ie

Main Facts: It's about teaching people about problems all over the world, about what human rights are, educating people in a country to help them develop, about developing justice and links between different cultures.

Opinions and Feelings: If we come together as different people and listen, respect and learn, from each other then we can make the world a better place to live for all.

Social Justice Education:

Source: Cooper Middle School, USA, Definition of Social Justice

Main Facts: Social Justice to treat everyone equally no matter who they are, that everyone has the right to freedom and equality of opportunity. It means being fair and nice to people.

Opinions and Feelings: It's a simple concept but in practice it can be very hard to do.